

Section **3-2**
Quiz

Cognitive and Emotional Development

SCORE

Matching

Match each item in Column A with the items in Column B. Write the correct letters in the blanks. (10 points each)

Column A

- D 1. child's realization that an object exists even when he or she cannot see or touch it
- C 2. conceptual framework a person uses to make sense of the world
- B 3. specific time in development when certain skills or abilities are most easily learned
- E 4. principle that a given quantity does not change when its appearance is changed
- A 5. young child's inability to understand another person's perspective

Column B

- A. egocentric
- B. critical period
- C. schema
- D. object permanence
- E. conservation

Multiple Choice

Choose the item that best completes each statement or answers each question. Write the letter of that item in the blank to the left of the sentence. (10 points each)

- B 6. The process of _____ involves fitting objects and experiences into one's schemas.
 - A. accommodation
 - B. assimilation
 - C. learning
 - D. imprinting
- D 7. Mary Ainsworth discovered which of the following patterns of attachment in children?
 - A. secure attachment
 - B. avoidance attachment
 - C. resistant attachment
 - D. all of the above
- A 8. When children engage in _____, they are able to picture things in their minds.
 - A. representational thought
 - B. conservation
 - C. egocentric thought
 - D. attachment
- C 9. During the _____ stage of cognitive development (described by Jean Piaget), children develop the ability to use logical schemas.
 - A. sensorimotor
 - B. preoperational
 - C. concrete operations
 - D. formal operations
- D 10. In Harry Harlow's surrogate mother experiment, young monkeys chose the cloth mother out of their need for
 - A. food.
 - B. object permanence.
 - C. imprinting.
 - D. physical contact comfort.

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